

Jewish History, Common Past and Heritage: Culture, Cities, Milieus

7th Summer School July 11 – August 5, 2016

DR. MAYHILL FOWLER

SYLLABUS

"MONEY AND THE MUSE: A TOOLBOX FOR ANALYZING CULTURE"

Center for Urban History of East Central Europe

"Jewish History, Common Past and Heritage: Culture, Cities, Milieus" 7th Summer School July 11 – August 5, 2016

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Syllabus

Money and the Muse: A Toolbox for Analyzing Culture

This mini-course introduces you to a field: cultural history. Cultural historians question how to analyze, articulate, and define how people ascribe meaning to various ideas, objects, and practices. You'll acquire a "toolbox" of analytic frames useful for research in any field of study or cultural practice. For our "case study" of cultural history, we will delve into the history of the arts in the Russian Empire and Soviet Union from the late Imperial to the Stalinist period. This is not a comprehensive course on the arts in Russia or the Soviet Union, by any means. Rather, we will focus on the world of the arts by examining social, political and economic structures as opposed to than aesthetics. Ultimately, we'll question how these structures shape how art is created, funded, managed, and consumed. How does the money interact with the muse?

Our method will by necessity be comparative. Just as artists and officials in the Russian Empire and the Soviet Union looked westwards, so will we, too, refer to the money and the muse in the Habsburg Empire (particularly Galicia) and interwar Poland. You'll notice that many of the readings are not about our region in particular; this is by design, since the goal is for you to acquire a methodological "toolbox." You'll think about the boundaries of the "public" and whether the public includes the state; you'll think about how art causes political or social change...or not; you'll think about that mysterious gap between production and consumption of culture; you'll think about those difficult terms "multiculturalism" and "entertainment" and attempt to work out how artists and officials grappled with them in the 1930s, and how you might do so today. Our meetings will include an interactive lecture on the question of the day, using examples from the arts in the Russian Empire and Soviet Union. Then, we will delve into seminar-style discussions on the texts. Frequent presentations, group work, and close readings will be included.

1. Imperial Legacies: Serfdom and the search for a public sphere

- *Richard Stites, *The Pleasure and the Power: Serfdom, Society and the Arts in Imperial Russia* (New Haven: Yale University Press, 2006), 1-10.
- *Jürgen Habermas, *The Structural Transformation of the Public Sphere: An Inquiry into a Category of Bourgeois Society*, trans. Thomas Burger (Polity, 1989), 31-43.

2. Art and Revolution: Can—or should—art effect political change??

*Robert Darnton, "Do Books Cause Revolutions?," *The Forbidden Best-sellers of Pre-Revolutionary France* (New York: Norton, 1996), 169-197.

3. Audiences: How do you control the production of meaning?

- *Michel de Certeau, "Reading as Poaching," *The Practice of Everyday Life*, trans. Steven Rendell (Berkeley: University of California Press, 1988), 165-176.
- *Roger Chartier, Forms and Meanings: Texts, Performances, and Audiences from Codex to Computer (Philadelphia: University of Pennsylvania, 1993), 43-83.

4. Transnationalism, Hybridity, Exchange: Art in a multiethnic empire

- *Michael David-Fox, "The Implications of Transnationalism," *Kritika: Explorations in Russian and Eurasian History* 12/4 (Fall 2011), 885-904.
- *Mayhill Fowler, "Mikhail Bulgakov, Mykola Kulish, and Soviet Theater: How Internal Transnationalism Remade Center and Periphery," *Kritika: Explorations in Russian and Eurasian History*, vol. 16, no. 2 (Spring 2015), 263-290.

5. Taste and the Problem of Entertainment: Re-thinking the NEP/Stalin divide

- *Pierre Bourdieu, *Distinction: A Social Critique of the Judgment of Taste*, trans. Richard Nice (Cambridge, MA: Harvard University Press, 1984), 1-7.
- *Pierre Bourdieu, "The Field of Cultural Production," in David Finkelstein and Alistair McCleery, *The Book History Reader* (London: Routledge, 2002), 99-120